



computer science  
illuminated

# Artificial Intelligence

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**(adaptation by Michael Goldwasser)**



# Computer vs. Humans?

- A computer can do some things better than a human can
  - Adding a thousand four-digit numbers
  - Drawing complex, 3D images
  - Store and retrieve massive amounts of data



# Computer vs. Humans?

Let's reverse the tables.

- Name some things that a human can do better than a computer.
  - 
  - 
  -



# Computer vs. Human



**Figure 13.1** A computer might have trouble identifying the cat in this picture.

- Point out the cat in the picture
  - A computer would have difficulty making that identification



# Computer vs. Humans?

- Could the following occupations be performed by computers? If so, should they be?
  - Postman
  - Bookstore Clerk
  - Librarian
  - Doctor
  - Lawyer
  - Judge
  - Professor



# Artificial Intelligence

- The field of artificial intelligence (AI) is the study of computer systems that attempt to model and apply the intelligence of the human mind
- Of course, first we have to understand why we use the term “intelligence” regarding humans.
  - What defines “intelligence”?
  - Why is it that we assume humans are intelligent?
  - Are monkeys intelligent? Dogs? Ants? Pine trees?



# Early History (1950s)

- In 1950 English mathematician Alan Turing wrote a landmark paper titled “Computing Machinery and Intelligence” that asked the question: “Can machines think?”
- Further work came out of a 1956 workshop at Dartmouth sponsored by John McCarthy. In the proposal for that workshop, he coined the phrase a “study of artificial intelligence”
- how would we know if we’ve succeeded?



# Can machines think?

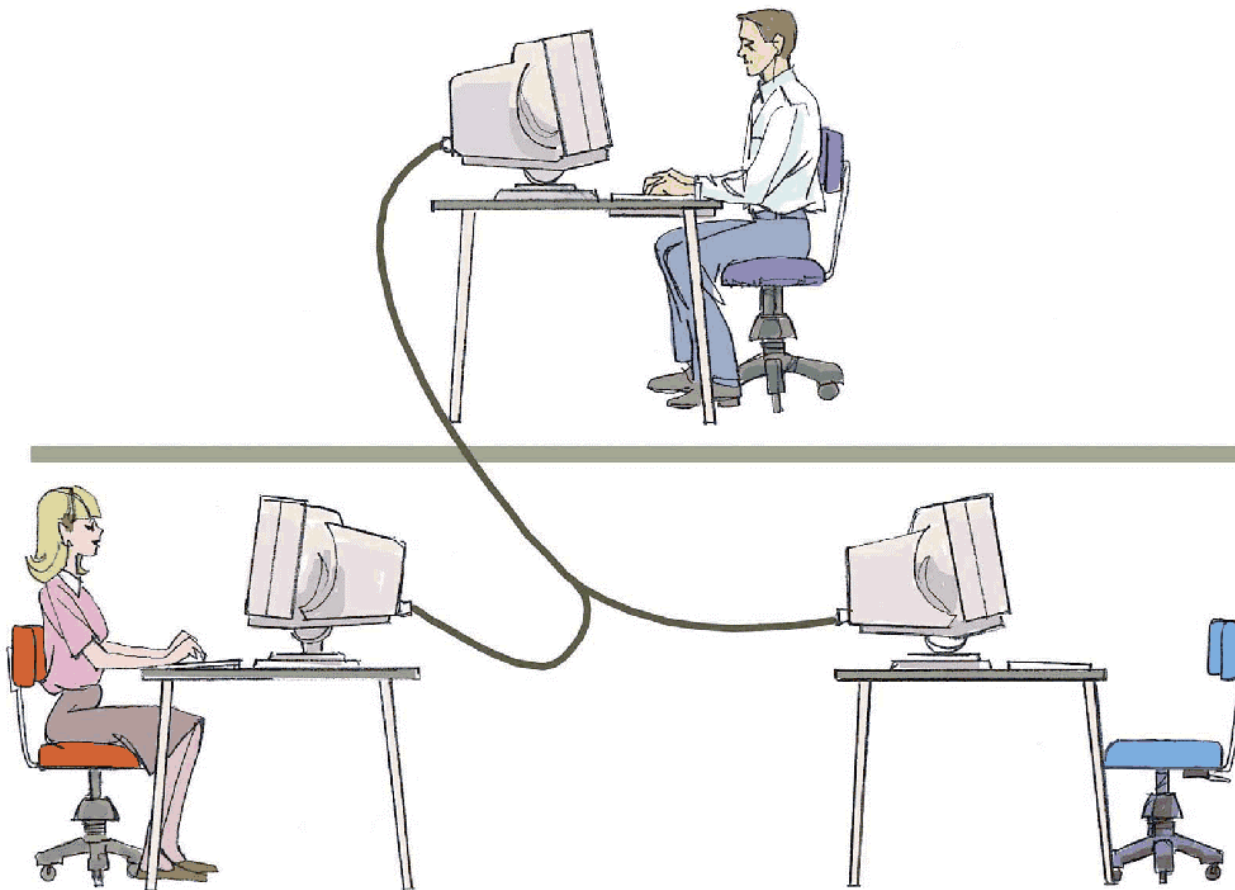
- So Turing asked: “Can machines think?”  
He felt that such machines would eventually be constructed.
- But he also realized a bigger problem.  
How would we know if we’ve succeeded?





# The Turing Test

Interrogator



Respondent A

Respondent B

**Figure 13.2**

In a Turing test, the interrogator must determine which respondent is the computer and which is the human



# The Turing Test

- Passing the Turing Test does not truly show that the machine was thinking. It simply shows that it generated behavior consistent with thinking.
- **weak equivalence:** the two systems (human and computer) are equivalent in **results** (output), but they do not necessarily arrive at those results in the same way
- **Strong equivalence:** the two systems use the same internal processes to produce results



# Overview of Issues

- We want to compare the way that computers and humans work to see if we can better understand why each have their (computational) strengths.
  - Processing Models
  - Knowledge Representation
  - Reasoning

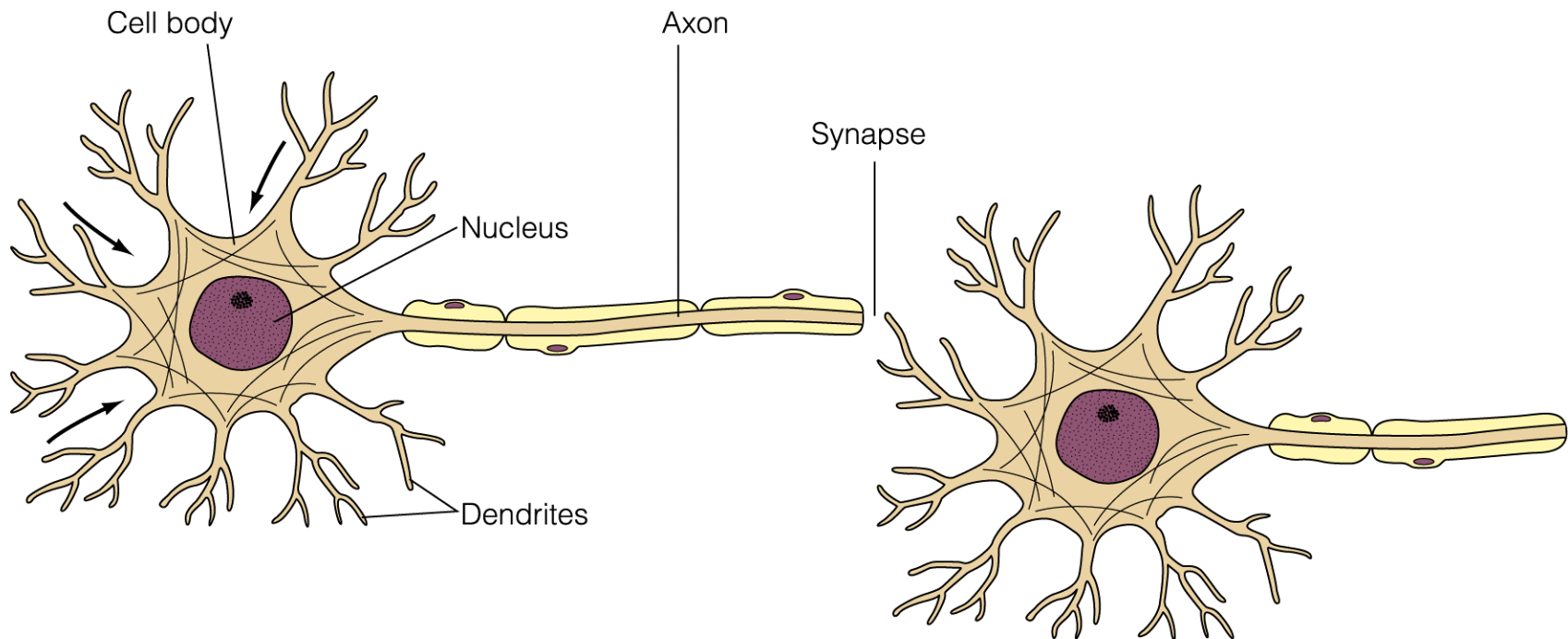


# The Human Brain

- Let's first look at how a biological neural network works
  - A neuron is a single cell that conducts a chemically-based electronic signal
  - At any point in time a neuron is in either an excited or inhibited state



# The Human Brain



**Figure 13.6** A biological neuron



# The Human Brain

- A series of connected neurons forms a pathway
- A series of excited neurons creates a strong pathway
- A biological neuron has multiple input tentacles called dendrites and one primary output tentacle called an axon
- The gap between an axon and a dendrite is called a synapse



# The Human Brain

- A neuron accepts multiple input signals and then controls the contribution of each signal based on the “importance” the corresponding synapse gives to it
- The pathways along the neural nets are in a constant state of flux
- As we learn new things, new strong neural pathways in our brain are formed



# Artificial Neural Networks

Some have tried to use computers to mimic the neural network model of the human brain.

- Each processing element in an artificial neural net is analogous to a biological neuron
  - An element accepts a certain number of input values and produces a single output value of either 0 or 1
  - Associated with each input value is a numeric weight





# Artificial Neural Networks

- The **effective weight** of the element is defined to be the sum of the weights multiplied by their respective input values

$$v1*w1 + v2*w2 + v3*w3$$

- Each element has a numeric threshold value
- If the effective weight exceeds the threshold, the unit produces an output value of 1
- If it does not exceed the threshold, it produces an output value of 0



# Artificial Neural Networks

- The process of adjusting the weights and threshold values in a neural net is called **training**
- A neural net can presumably be trained to produce whatever results are required

(Ay, there's the rub)



# Human vs. Computer

	Human Brain	Massively Parallel Computer
<u>speed</u>	Neurotransmitters travel at rate of perhaps 1000 feet/second.	Electrons travel at speed of light (186000 miles/second)
<u>memory</u>	Roughly 100 billion neurons; estimated to represent equivalent of 50 trillion bits.	The top supercomputers today might approach this much memory.
<u>communication</u>	Each neuron connected to roughly 1000 other neurons	Processor perhaps connected to up to 100 other processors



# Expert Systems

- A **knowledge-based system** is a software system that embodies and uses a specific set of information from which it extracts and processes particular pieces
- **Expert system:** usually embodies the knowledge of a specialized field, modeling the expertise of a professional in that field
  - An expert system uses a set of rules to guide its processing
  - The inference engine is the part of the software that determines how the rules are followed



# Expert Systems

- Example: What type of treatment should I put on my lawn?
  - NONE—apply no treatment at this time
  - TURF—apply a turf-building treatment
  - WEED—apply a weed-killing treatment
  - BUG—apply a bug-killing treatment
  - FEED—apply a basic fertilizer treatment
  - WEEDFEED—apply a weed-killing and fertilizer combination treatment



# Expert Systems (cont.)

- Boolean variables
  - BARE—the lawn has large, bare areas
  - SPARSE—the lawn is generally thin
  - WEEDS—the lawn contains many weeds
  - BUGS—the lawn shows evidence of bugs
- Other Variables
  - LAST – the last date of lawn treatment
  - CURRENT – the current date
  - SEASON – the current season



# Expert Systems (cont.)

- Some rules
  - if (CURRENT – LAST < 30) then NONE
  - if (SEASON = winter) then not BUGS
  - if (BARE) then TURF
  - if (SPARSE and not WEEDS) then FEED
  - if (BUGS and not SPARSE) then BUG
  - if (WEEDS and not SPARSE) then WEED
  - if (WEEDS and SPARSE) then WEEDFEED



# Expert Systems (cont.)

- An execution of our inference engine
  - System: Does the lawn have large, bare areas?
  - User: No
  - System: Does the lawn show evidence of bugs?
  - User: No
  - System: Is the lawn generally thin?
  - User: Yes
  - System: Does the lawn contain significant weeds?
  - User: Yes
  - System: You should apply a weed-killing and fertilizer combination treatment.





# Natural Language Processing

- There are three basic types of processing going on during human/computer voice interaction
  - Voice recognition—recognizing human words
  - Natural language comprehension—interpreting human communication
  - Voice synthesis—recreating human speech
- Common to all of these problems is the fact that we are using a natural language, which can be any language that humans use to communicate



# Voice Synthesis

- There are two basic approaches to the solution
  - Dynamic voice generation
  - Recorded speech
- To generate voice output using dynamic voice generation, a computer examines the letters that make up a word and produces the sequence of sounds that correspond to those letters in an attempt to vocalize the word
- Human speech has been categorized into specific sound units called phonemes



# Voice Synthesis

Consonants				Vowels	
Symbols	Examples	Symbols	Examples	Symbols	Examples
p	pipe	k	kick, cat	i	eel, sea, see
b	babe	g	get	I	ill, bill
m	maim	ŋ	sing	e	ale, aim, day
f	fee, phone, rough	ʃ	shoe, ash, sugar	ɛ	elk, bet, bear
v	vie, love	ʒ	measure	æ	at, mat
θ	thin, bath	č	chat, batch	u	due, new, zoo
ð	the, bathe	ǰ	jaw, judge, gin	ʊ	book, sugar
t	tea, beat	d	day, bad	o	own, no, know
n	nine	ʔ	uh uh	ɔ	aw, crawl, law, dog
l	law, ball	s	see, less, city	a	hot, bar, dart
r	run, bar	z	zoo, booze	ə	sir, nerd, bird
				ʌ	cut, bun
Semi Vowels		Diphthongs			
w	we	aj	bite, fight		
h	he	aw	out, cow		
j	you, beyond	ɔj	boy, boil		

Figure 13.7 Phonemes for American English



# Voice Synthesis

- The other approach to voice synthesis is to play digital recordings of a human voice saying specific words
  - Telephone voice mail systems often use this approach: “Press 1 to leave a message for Alex Wakefield”



# Voice Synthesis (cont.)

- Each word or phrase needed must be recorded separately
- Furthermore, since words are pronounced differently in different contexts, some words may have to be recorded multiple times
  - For example, a word at the end of a question rises in pitch compared to its use in the middle of a sentence



# Voice Recognition

- The sounds that each person makes when speaking are unique
- We each have a unique shape to our mouth, tongue, throat, and nasal cavities that affect the pitch and resonance of our spoken voice
- Speech impediments, mumbling, volume, regional accents, and the health of the speaker further complicate this problem



# Voice Recognition (cont.)

- Furthermore, humans speak in a continuous, flowing manner
  - Words are strung together into sentences
  - Sometimes it's difficult to distinguish between phrases like “ice cream” and “I scream”
  - Also, homonyms such as “I” and “eye” or “see” and “sea”
- Humans can often clarify these situations by the context of the sentence, but that processing requires another level of comprehension
- Modern voice-recognition systems still do not do well with continuous, conversational speech



# Natural Language Comprehension

- Even if a computer recognizes the words that are spoken, it is another task entirely to understand the meaning of those words
- Natural language is often ambiguous, for a variety of reasons. Let's look at several classes of ambiguity (though admittedly there is some overlap in such a classification)





# Lexical Ambiguity

- A single word can have two meanings.
  - “The bat slipped from his hand”
  - “Cinderella had a ball”
  - “Ron lies asleep in his bed”
- Worse yet, those meanings may even constitute different parts of speech.
  - “Time *flies* like an arrow”
  - “They are racing horses”
  - “Stampeding cattle can be dangerous”



# Syntactic Ambiguity

- Even if all words have a clear meaning, ambiguity may exist because the phrases can be combined in several ways when parsing.
  - *“I saw the Grand Canyon flying to New York”*
  - *“The clams are ready to eat”*
  - *“I saw the man in the park with the telescope”*



# Referential Ambiguity

- Pronouns may cause ambiguity when it is not clear which noun is being referenced.
  - *“The brick fell on the computer but it is not broken”*
  - *“Jon met Bill before he went to the store”*



# Rules of Conversation

- *“Do you know what time it is?”*
  - Presumably, a correct response is “Yes.”
  - Does this sentence’s meaning change if it is said by your boss when you walk into a meeting 30 minutes late?
  
- *“Do you know you have a flat tire?”*
  
- *“I’d like to ask everyone to raise their hand for two seconds.”*
  - How did you respond?



# Need for “real world” knowledge

- “*Norman Rockwell painted people*”
  - Did he do tattoos? Face-painting?